









Jack Hammer Operator

U/G Metal/ Opencast/ U/G Coal

QP Code: MIN/Q1202

Version: 2.0

NSQF Level: 4

Skill Council for Mining Sector || FIMI House, B-311, Okhla Industrial Area, Phase-I New Delhi-110020









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MIN/Q1202: Jack Hammer Operator

Brief Job Description

The Jack Hammer Operator drives and controls a Jack Hammer machine in mines (both opencast and underground) or construction site to drilling a hole in the rock and break up rocks, concretes or mines surfaces. Directs and facilities scaling of loose rocks and mucking of broken ore or waste rock from the worksite. Operators are also responsible to ensure all safety systems are in place and performing basic maintenance on the Jack Hammer.

Personal Attributes

This job requires the individual to concentrate on the job and complete it effectively and efficiently. The individual should be physically agile, strong, have good eyesight and not suffer from dust allergy or chest diseases or asthmatic problem.

Applicable National Occupational Standards (NOS)

Compulsory NOS:

- 1. MIN/N1204: Prepare the Jack Hammer for operations
- 2. MIN/N1205: Perform Jack Hammer operations
- 3. MIN/N1206: Perform basic maintenance and troubleshooting of the Jack Hammer
- 4. MIN/N1207: Carry out reporting and documentation related to the Jack Hammer Operation
- 5. DGT/VSQ/N0102: Employability Skills (60 Hours)

Electives(mandatory to select at least one):

Elective 1: U/G Metal

1. MIN/N1702: Follow Health, Safety and Environmental guidelines for Underground Metalliferous Mines (UMM) (Including Mine Vocational Training Rule and Mine Rescue Rule)

Elective 2: Opencast

1. MIN/N1703: Follow Health, Safety, and Environmental Guidelines for opencast mines (Including Mine Vocational Training Rule)

Elective 3: U/G Coal









1. MIN/N1704: Follow Health, Safety, and Environmental guidelines for underground coal mines (Including Mine Vocational Training Rule and Mine Rescue Rule)

Qualification Pack (QP) Parameters

Sector	Mining
Sub-Sector	Mining Operation
Occupation	Drilling/Cutting
Country	India
NSQF Level	4
Credits	23
Aligned to NCO/ISCO/ISIC Code	NCO-2015/8111.0100
Minimum Educational Qualification & Experience	8th grade pass plus 2-year NTC plus 1 Year NAC OR 8th pass plus 1-year NTC plus 1-Year NAC plus CITS OR 10th grade pass and pursuing continuous schooling OR 10th grade pass (with 2 years relevant experience) OR Previous relevant Qualification of NSQF Level (3.0 Jr. Jack Hammer Operator with minimum education as 5th Grade pass with 2 years relevant experience)
Minimum Level of Education for Training in School	
Pre-Requisite License or Training	NA
Minimum Job Entry Age	20 Years
Last Reviewed On	NA
Next Review Date	17/11/2025
NSQC Approval Date	17/11/2022









Version	2.0
Reference code on NQR	2022/MIN/SCMS/06983
NQR Version	1

Remarks:

Total Notional Duration: 510 Hours = Domain Theory Duration: 90 Hours + Domain Practical Duration: 180 Hours + Domain OJT (Mandatory) Duration: 180 Hours + Employability Skills Duration: 60 Hours









MIN/N1204: Prepare the Jack Hammer for operations

Description

This unit is about preparing the Jack Hammer for activities that need to be carried out during a shift.

Scope

The scope covers the following:

- Conducting pre-operation checks
- Recording and reporting details of daily checks

Elements and Performance Criteria

Conducting pre-operation checks

To be competent, the user/individual on the job must be able to:

- **PC1.** follow the work related instructions given by the supervisor before the shift starts
- **PC2.** discuss the shift / day's production plan and schedule with Foreman / Mine sirdar / site engineer
- **PC3.** inspect the body components for cracks and bearing wear
- **PC4.** ensure that the Jack Hammer is in good order and all guards, handles and safety mechanisms are fitted and operational
- **PC5.** inspect the hydraulic oil level, and the degree of contamination
- **PC6.** apply grease to all the required parts
- **PC7.** inspect the tool and bushing for abnormal wear and cracks
- PC8. choose the proper weight of the Jack Hammer for the given work
- **PC9.** arrange right air flush or wet flush drilling, type of tool and mounting as required
- **PC10.** inspect the electrical cables for cuts, marks, wear, and other signs of damage while using Electric Jack Hammer
- **PC11.** check whether the electrical lead is connected to an approved safety switch for electric Jack Hammer
- PC12. check pneumatic connection and hose joints for Pneumatic Jack Hammers
- PC13. check air hoses for breaks, cracks, and worn or broken couplings
- **PC14.** inspect whether right type of chisel bit is fitted and whether the bit/point is in good order or needs replacing
- **PC15.** check the various controls, gauges, warning lamp and other safety devices
- **PC16.** follow the manufacturer's instructions specified for care and safe operating condition of the lack Hammer
- PC17. check available dust reduction measures

Recording and reporting details of daily checks

To be competent, the user/individual on the job must be able to:

PC18. update the operation and maintenance log book to detail all activities conducted before starting the Jack Hammer









PC19. inform the supervisor of those problems which are not under one's purview

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- **KU1.** job-specific documents e.g. daily maintenance checklist and importance of the same
- KU2. risk and impact of not following defined procedures/work instructions
- **KU3.** the hierarchy for reporting identified problems
- **KU4.** cost of equipment and loss for the company that results from damage of equipment
- **KU5.** implications of delays in the process
- **KU6.** handover and takeover procedures of the Jack Hammer according to company's SOP
- **KU7.** safety guidelines specified by Directorate General of Mlnes Safety (DGMS) specific to Jack Hammer operations
- **KU8.** different types of mines and detail of the mine one is working in
- **KU9.** benching in quarries, dressing of overhangs, undercuts, fencing etc.
- **KU10.** importance of first aid and hygiene
- KU11. code of practice in specific areas of the mine
- **KU12.** standing orders in force at the mine
- **KU13.** importance of safety in the vicinity of machinery
- **KU14.** about shot-firing / blasting related safety regulations including taking shelter during blasting
- **KU15.** duties of workmen under the Mines Act-1952
- **KU16.** provision of compensation and working hours, leaves, etc. as per Mines Act-1952
- **KU17.** the outcome of violation of safety procedures
- KU18. different types of Heavy Earth Moving Machines (H.E.M.M) and their use
- **KU19.** different types of Jack Hammer such as pneumatic, electro-mechanical or electro-pneumatic, hydraulic, their specifications and usage
- **KU20.** about the different type of stand and mounting rigs and their operating principle like Percussive, Rotary Percussive etc.
- **KU21.** about the machines i.e. it is components, assemblies and accessories
- **KU22.** about compressor, storage and compressed air, pipeline for transmission and assembly of pipes
- **KU23.** the process of removing and fitting the handles, mount on the carriage, replace chisels to the body of the Jack Hammer
- **KU24.** different types of cutting tools/bits and their uses
- **KU25.** routine checks essential before starting Jack Hammer operations, including visual check of machine and surrounding for any defect or unsafe conditions
- **KU26.** various spare parts used for Jack Hammer
- **KU27.** about safety provisions for machine
- **KU28.** available dust reduction measures and how to use them effectively

Generic Skills (GS)









User/individual on the job needs to know how to:

- **GS1.** note down observations (if any)
- **GS2.** read and interpret symbols and readings
- **GS3.** read information documents
- **GS4.** discuss task lists, schedules, and activities
- **GS5.** effectively communicate, listen and comprehend the information given by various sources about the site
- **GS6.** make decisions pertaining to the concerned area of work
- **GS7.** plan and organize the work order and tasks
- GS8. organize all operation and service manuals so that sorting/ accessing information is easy
- **GS9.** detect problems in day to day tasks
- **GS10.** discuss possible solution with the supervisor for problem solving
- **GS11.** make decisions in emergency conditions
- **GS12.** follow instructions and work on areas of improvement identified
- **GS13.** complete the assigned tasks timely
- **GS14.** use reasoning skills to identify and resolve basic problems
- **GS15.** analyze and detect any potential problems which could arise during operation
- **GS16.** respect persons with disabilities
- **GS17.** be sensitive towards all genders









Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Conducting pre-operation checks	27	46	-	18
PC1. follow the work related instructions given by the supervisor before the shift starts	1	2	-	1
PC2. discuss the shift / day's production plan and schedule with Foreman / Mine sirdar / site engineer	2	3	-	1
PC3. inspect the body components for cracks and bearing wear	2	3	-	1
PC4. ensure that the Jack Hammer is in good order and all guards, handles and safety mechanisms are fitted and operational	1	2	-	1
PC5. inspect the hydraulic oil level, and the degree of contamination	2	3	-	2
PC6. apply grease to all the required parts	1	3	-	1
PC7. inspect the tool and bushing for abnormal wear and cracks	2	3	-	1
PC8. choose the proper weight of the Jack Hammer for the given work	2	3	-	1
PC9. arrange right air flush or wet flush drilling, type of tool and mounting as required	1	3	-	1
PC10. inspect the electrical cables for cuts, marks, wear, and other signs of damage while using Electric Jack Hammer	1	3	-	1
PC11. check whether the electrical lead is connected to an approved safety switch for electric Jack Hammer	1	3	-	1
PC12. check pneumatic connection and hose joints for Pneumatic Jack Hammers	2	2	-	1
PC13. check air hoses for breaks, cracks, and worn or broken couplings	2	3	-	1









Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC14. inspect whether right type of chisel bit is fitted and whether the bit/point is in good order or needs replacing	2	2	-	1
PC15. check the various controls, gauges, warning lamp and other safety devices	1	2	-	1
PC16. follow the manufacturer's instructions specified for care and safe operating condition of the Jack Hammer	2	3	-	1
PC17. check available dust reduction measures	2	3	-	1
Recording and reporting details of daily checks	3	4	-	2
PC18. update the operation and maintenance log book to detail all activities conducted before starting the Jack Hammer	1	2	-	1
PC19. inform the supervisor of those problems which are not under one's purview	2	2	-	1
NOS Total	30	50	-	20









National Occupational Standards (NOS) Parameters

NOS Code	MIN/N1204
NOS Name	Prepare the Jack Hammer for operations
Sector	Mining
Sub-Sector	Mining Operation
Occupation	Drilling/Cutting
NSQF Level	4
Credits	TBD
Version	1.0
Last Reviewed Date	27/01/2022
Next Review Date	17/11/2025
NSQC Clearance Date	17/11/2022









MIN/N1205: Perform Jack Hammer operations

Description

This unit is about performing various jack Hammer operations

Scope

The scope covers the following:

• Performing Jack Hammer operations

Elements and Performance Criteria

Performing Jack Hammer operations

To be competent, the user/individual on the job must be able to:

- **PC1.** plan and organise the tasks/works according to the supervisor's/site engineer's instructions
- PC2. ensure proper scaling/dressing of loose rocks from the roof and wall of the worksite
- **PC3.** ensure cleaning of the drill site
- **PC4.** inspect the support group for bolting, resincing plate tightening etc.
- **PC5.** check ongoing proper ventilation of the worksite for UG mines, as applicable
- **PC6.** erect signage, barricaded or bounded as required to make work area
- **PC7.** place the compressor as far as possible from the work site to reduce the amount of noise
- **PC8.** ensure that all air and water hoses are flushed or blown clear before they are connected to the Jack Hammer
- **PC9.** connect compressed-air and water lines to the Jack Hammer
- **PC10.** adjust the desired angle of hammer with respect to the rock or worksite
- PC11. drill holes in ore or rock as per required dimension given by supervisor
- PC12. perform Jack Hammer operation for scaling/dressing of the loose
- **PC13.** perform Jack Hammer operation for breaking the rock and concrete
- **PC14.** periodically check chisel bits for spending need and other operating parameters etc.
- **PC15.** shut off the air supply and relieve pressure from the supply hose before changing tool points and when leaving the Jack Hammer unattended
- **PC16.** ensure all machine consumables and spares (chisel bits / compressed air / couplings/ rods etc) are used to their maximum potential
- PC17. reduce downtime and wastage
- PC18. perform caution against hazards of Jack Hammer machine in operation

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

KU1. emergency response /disaster management plan prepared by the organization









- **KU2.** risk and impact of not following defined procedures/work instructions
- KU3. cost of equipment and loss for the company that results from damage of equipment
- **KU4.** safety guidelines for Jack Hammer operations specified by Directorate General of Mines Safety (DGMS)
- **KU5.** different types of mines and detail of the mine one is working in
- **KU6.** implications of delays in the process
- **KU7.** benching in guarries, dressing of overhangs, undercuts, fencing, etc.
- **KU8.** importance of first aid and hygiene
- **KU9.** about shot-firing / blasting related safety regulations including taking shelter during blasting
- KU10. duties of workmen under the Mines Act-1952
- **KU11.** the operating manual of the Jack Hammer
- KU12. provision of compensation and working hours, leaves, etc as per Mines Act-1952
- **KU13.** specifications and details of the Jack Hammer used
- **KU14.** various levers and switches in order to operate the Jack Hammer properly
- **KU15.** about various operations of the Jack Hammer
- **KU16.** the process of scaling of loose/rocks
- **KU17.** about instrument panel, various controls, their location and operation
- **KU18.** different types of Jack Hammer such as pneumatic, electro-mechanical or electro-pneumatic, hydraulic, their specifications and usage
- **KU19.** the process of connecting of hose pipe with Jack Hammer
- **KU20.** about the replacement process of bits and joints
- **KU21.** setting up of the Jack Hammer for various operations horizontal, vertical or inclined
- **KU22.** mining area signs and other safety and emergency signals

Generic Skills (GS)

User/individual on the job needs to know how to:

- **GS1.** note down observations (if any)
- **GS2.** read and interpret symbols and readings
- **GS3.** read information documents
- **GS4.** discuss task lists, schedules, and activities
- **GS5.** effectively communicate, listen and comprehend the information given by various sources about the site
- **GS6.** make decisions pertaining to the concerned area of work
- **GS7.** plan and organize the work order and tasks
- GS8. organize all operation and service manuals so that sorting/ accessing information is easy
- **GS9.** detect problems in day to day tasks
- **GS10.** discuss possible solution with the supervisor for problem solving
- **GS11.** make decisions in emergency conditions
- **GS12.** follow instructions and work on areas of improvement identified









- **GS13.** complete the assigned tasks timely
- **GS14.** use reasoning skills to identify and resolve basic problems
- **GS15.** analyze and detect any potential problems which could arise during operation
- **GS16.** respect persons with disabilities
- **GS17.** be sensitive towards all genders









Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Performing Jack Hammer operations	30	50	-	20
PC1. plan and organise the tasks/works according to the supervisor's/site engineer's instructions	2	3	-	1
PC2. ensure proper scaling/dressing of loose rocks from the roof and wall of the worksite	2	3	-	1
PC3. ensure cleaning of the drill site	1	3	-	1
PC4. inspect the support group for bolting, resincing plate tightening etc.	1	3	-	1
PC5. check ongoing proper ventilation of the worksite for UG mines, as applicable	2	3	-	1
PC6. erect signage, barricaded or bounded as required to make work area	2	3	-	1
PC7. place the compressor as far as possible from the work site to reduce the amount of noise	2	3	-	1
PC8. ensure that all air and water hoses are flushed or blown clear before they are connected to the Jack Hammer	2	3	-	1
PC9. connect compressed-air and water lines to the Jack Hammer	1	2	-	1
PC10. adjust the desired angle of hammer with respect to the rock or worksite	2	3	-	1
PC11. drill holes in ore or rock as per required dimension given by supervisor	2	2	-	2
PC12. perform Jack Hammer operation for scaling/dressing of the loose	1	3	-	1
PC13. perform Jack Hammer operation for breaking the rock and concrete	2	2	-	1
PC14. periodically check chisel bits for spending need and other operating parameters etc.	1	3	-	1









Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC15. shut off the air supply and relieve pressure from the supply hose before changing tool points and when leaving the Jack Hammer unattended	1	2	-	2
PC16. ensure all machine consumables and spares (chisel bits / compressed air / couplings/ rods etc) are used to their maximum potential	2	3	-	1
PC17. reduce downtime and wastage	2	3	-	1
PC18. perform caution against hazards of Jack Hammer machine in operation	2	3	-	1
NOS Total	30	50	-	20









National Occupational Standards (NOS) Parameters

NOS Code	MIN/N1205
NOS Name	Perform Jack Hammer operations
Sector	Mining
Sub-Sector	Mining Operation
Occupation	Drilling/Cutting
NSQF Level	4
Credits	TBD
Version	1.0
Last Reviewed Date	27/01/2022
Next Review Date	17/11/2025
NSQC Clearance Date	17/11/2022









MIN/N1206: Perform basic maintenance and troubleshooting of the Jack Hammer

Description

This unit is about performing basic maintenance and troubleshooting of the Jack Hammer.

Scope

The scope covers the following:

• Perform basic maintenance and troubleshooting of the Jack Hammer

Elements and Performance Criteria

Perform basic maintenance and troubleshooting of the Jack Hammer

To be competent, the user/individual on the job must be able to:

- **PC1.** ensure proper Lock out and Tag out (LOTO)
- PC2. follow standard operating procedure set out for diagnosing faults
- **PC3.** ensure that the Jack Hammer air supply is shut off and pressure is relieved in the supply hose before changing tool points or carry out any maintenance activity
- **PC4.** ensure that the Original Equipment Manufacturer (OEM) recommended procedure and checklist is followed for routine servicing
- **PC5.** track machine operating hours to assess the required service
- **PC6.** review complaint sheet, Log Book and History Sheet of the Equipment to identify the repair requirements
- **PC7.** observe any unusual noise, crack, vibration, leak, spillage, accumulation etc. on the Jack Hammer and supply pneumatic / hydraulic /electro pneumatic system and seek corrective measures
- **PC8.** check for proper functionality of gauges, indicators, and sensor and observe any fault message and diagnose the problem solution
- **PC9.** replace chisel bits when required
- **PC10.** check structural integrity and any crack failure of stand or support structure
- **PC11.** drain water and sediment /fuel separators
- PC12. replenish coolants, lubricants and fluids
- PC13. inform technician and fitters for any major repair
- PC14. assist fitter and technician as and when required
- **PC15.** fill the daily, weekly and monthly maintenance/defect sheets as per the format lay down by the organization
- **PC16.** ensure cleaning of the drilling site and dispose of waste material and broken parts at appropriate place
- **PC17.** check the machine parameters before restart the machine operation
- **PC18.** identify fault in the Jack Hammer and trace the causes of this fault









- **PC19.** conduct scheduled, routine examination and assessments against equipment specifications to identify wear, damage, corrosion, inadequate fluid levels, leaks and general condition and serviceability
- **PC20.** carry out diagnostic procedures as per the troubleshooting checklist prepared by the Original Equipment Manufacturer (OEM)
- PC21. follow "5-S" practice near the workshop area

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- **KU1.** job specific documents e.g. daily maintenance checklist and importance of the same
- **KU2.** safety guidelines specified by Directorate General of Mines Safety (DGMS) specific to Jack Hammer operations
- **KU3.** different types of mines and detail of the mine one is working in
- **KU4.** benching in quarries, dressing of overhangs, undercuts, fencing, etc.
- **KU5.** importance of safety in the vicinity of machinery
- KU6. duties of workmen under the Mines Act-1952
- **KU7.** the outcome of violation of safety procedures
- **KU8.** about levers, switches, instrument panel and various controls in order to operate the Jack Hammer properly
- **KU9.** maintenance of gauges and sensors
- **KU10.** correct maintenance procedures for the Jack Hammer
- **KU11.** the process of disposing of waste material and broken parts
- **KU12.** response to emergencies e.g. fire /inundation
- KU13. importance of 5-S practice at worksite
- **KU14.** various spare parts used for jack Hammer
- **KU15.** various cutting tools/bits of Jack Hammer and its uses
- **KU16.** how to troubleshoots and maintain the Jack Hammer
- **KU17.** about visual checks to identify damage, defects or leaks
- **KU18.** the process of installation of various tools
- **KU19.** different types of hydraulic mechanism
- **KU20.** about various tools and equipment used for routine check
- **KU21.** instrument panel, their location and operation
- **KU22.** the various sources of information available for assessing service and repair requirements of the vehicle including diagnostics displays, visual inspection, test drives
- **KU23.** assess when the problem is beyond his competence and report the problem to Technicians / Site engineer
- **KU24.** update the logbook with works carried out and further works to be done

Generic Skills (GS)

User/individual on the job needs to know how to:









- **GS1.** note down observations (if any)
- **GS2.** read and interpret symbols and readings
- **GS3.** read information documents
- **GS4.** discuss task lists, schedules and activities
- **GS5.** effectively communicate, listen and comprehend the information given by various sources about the site
- **GS6.** make decisions pertaining to the concerned area of work
- **GS7.** plan and organize the work order and tasks
- GS8. organize all operation and service manuals so that sorting/ accessing information is easy
- **GS9.** report about all activities to the supervisor
- **GS10.** detect problems in day to day tasks
- **GS11.** discuss possible solution with the supervisor for problem solving
- **GS12.** make decisions in emergency conditions
- **GS13.** follow instructions and work on areas of improvement identified
- **GS14.** complete the assigned tasks timely
- **GS15.** use reasoning skills to identify and resolve basic problems
- **GS16.** analyze and detect any potential problems which could arise during operation
- **GS17.** be sensitive towards all genders









Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Perform basic maintenance and troubleshooting of the Jack Hammer	30	50	-	20
PC1. ensure proper Lock out and Tag out (LOTO)	1	2	-	-
PC2. follow standard operating procedure set out for diagnosing faults	1	3	-	1
PC3. ensure that the Jack Hammer air supply is shut off and pressure is relieved in the supply hose before changing tool points or carry out any maintenance activity	2	2	-	1
PC4. ensure that the Original Equipment Manufacturer (OEM) recommended procedure and checklist is followed for routine servicing	2	2	-	1
PC5. track machine operating hours to assess the required service	2	2	-	1
PC6. review complaint sheet, Log Book and History Sheet of the Equipment to identify the repair requirements	1	2	-	1
PC7. observe any unusual noise, crack, vibration, leak, spillage, accumulation etc. on the Jack Hammer and supply pneumatic / hydraulic /electro pneumatic system and seek corrective measures	2	4	-	1
PC8. check for proper functionality of gauges, indicators, and sensor and observe any fault message and diagnose the problem solution	1	3	-	1
PC9. replace chisel bits when required	1	2	-	1
PC10. check structural integrity and any crack failure of stand or support structure	1	2	-	1
PC11. drain water and sediment /fuel separators	1	2	-	1
PC12. replenish coolants, lubricants and fluids	1	2	-	1
PC13. inform technician and fitters for any major repair	1	2	-	1









Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC14. assist fitter and technician as and when required	3	3	-	1
PC15. fill the daily, weekly and monthly maintenance/defect sheets as per the format lay down by the organization	1	2	-	1
PC16. ensure cleaning of the drilling site and dispose of waste material and broken parts at appropriate place	1	2	-	1
PC17. check the machine parameters before restart the machine operation	1	2	-	1
PC18. identify fault in the Jack Hammer and trace the causes of this fault	2	2	-	1
PC19. conduct scheduled, routine examination and assessments against equipment specifications to identify wear, damage, corrosion, inadequate fluid levels, leaks and general condition and serviceability	2	2	-	1
PC20. carry out diagnostic procedures as per the troubleshooting checklist prepared by the Original Equipment Manufacturer (OEM)	1	4	-	1
PC21. follow "5-S" practice near the workshop area	2	3	-	1
NOS Total	30	50	-	20









National Occupational Standards (NOS) Parameters

NOS Code	MIN/N1206
NOS Name	Perform basic maintenance and troubleshooting of the Jack Hammer
Sector	Mining
Sub-Sector	Mining Operation
Occupation	Drilling/Cutting
NSQF Level	4
Credits	TBD
Version	1.0
Last Reviewed Date	27/01/2022
Next Review Date	17/11/2025
NSQC Clearance Date	17/11/2022









MIN/N1207: Carry out reporting and documentation related to the Jack Hammer Operation

Description

This unit is about carrying out reporting and documentation related to the Jack Hammer operations.

Scope

The scope covers the following:

• Reporting and documentation

Elements and Performance Criteria

Reporting and documentation

To be competent, the user/individual on the job must be able to:

- PC1. identify documentation to be completed
- PC2. prepare all documentation correctly on time
- **PC3.** report completion of job allocated during the shift, problems encountered and further actions that need to be taken
- **PC4.** report safety and hazard related problems on urgent and priority basis to the supervisor and the manager
- PC5. record the details of the machine operations accurately using the appropriate format
- **PC6.** ensure that all documents are available to all appropriate authorities for inspection
- **PC7.** use Mineral Conservation and development Rules (MCDR) based logbook and fill accurate data in correct format along with the signature at the end
- PC8. handover all important information to the reliever in a proper manner

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- **KU1.** types of documentation in organization e.g. daily maintenance checklist and importance of the same
- **KU2.** different types of mines and detail of the mine one is working in
- KU3. commonly used mining terminologies
- KU4. duties of workers under The Mines Act-1952
- **KU5.** risk and impact of not following defined procedures/work instructions
- **KU6.** precautions to be taken when handling heavy equipment
- **KU7.** various problems/incidents likely to occur
- KU8. handover and takeover procedures of the Wire Saw operations according to company's SOP

Generic Skills (GS)









User/individual on the job needs to know how to:

GS1.	note down observations (if any)
CCO	fill up documentation applicable

- **GS2.** fill up documentation applicable to one's role
- **GS3.** make decisions on the concerned area of work
- **GS4.** read and explain manuals, health, and safety instructions, memos, etc
- **GS5.** plan and organize the work order and jobs
- GS6. use reasoning skills to identify and resolve fundamental problems
- **GS7.** complete the assigned tasks timely
- GS8. maintain a good relationship with the supervisor/ and staff
- **GS9.** detect problems in day to day tasks
- **GS10.** respect Persons with Disabilities (PwD)
- **GS11.** be sensitive towards all genders









Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Reporting and documentation	30	50	-	20
PC1. identify documentation to be completed	3	6	-	2
PC2. prepare all documentation correctly on time	4	7	-	2
PC3. report completion of job allocated during the shift, problems encountered and further actions that need to be taken	4	6	-	2
PC4. report safety and hazard related problems on urgent and priority basis to the supervisor and the manager	4	6	-	3
PC5. record the details of the machine operations accurately using the appropriate format	4	7	-	2
PC6. ensure that all documents are available to all appropriate authorities for inspection	4	6	-	3
PC7. use Mineral Conservation and development Rules (MCDR) based logbook and fill accurate data in correct format along with the signature at the end	3	6	-	3
PC8. handover all important information to the reliever in a proper manner	4	6	-	3
NOS Total	30	50	-	20









National Occupational Standards (NOS) Parameters

NOS Code	MIN/N1207
NOS Name	Carry out reporting and documentation related to the Jack Hammer Operation
Sector	Mining
Sub-Sector	Mining Operation
Occupation	Drilling/Cutting
NSQF Level	4
Credits	TBD
Version	1.0
Last Reviewed Date	27/01/2022
Next Review Date	17/11/2025
NSQC Clearance Date	17/11/2022









DGT/VSQ/N0102: Employability Skills (60 Hours)

Description

This unit is about employability skills, Constitutional values, becoming a professional in the 21st Century, digital, financial, and legal literacy, diversity and Inclusion, English and communication skills, customer service, entrepreneurship, and apprenticeship, getting ready for jobs and career development.

Scope

The scope covers the following:

- Introduction to Employability Skills
- Constitutional values Citizenship
- Becoming a Professional in the 21st Century
- Basic English Skills
- Career Development & Goal Setting
- Communication Skills
- Diversity & Inclusion
- Financial and Legal Literacy
- Essential Digital Skills
- Entrepreneurship
- Customer Service
- Getting ready for Apprenticeship & Jobs

Elements and Performance Criteria

Introduction to Employability Skills

To be competent, the user/individual on the job must be able to:

- **PC1.** identify employability skills required for jobs in various industries
- PC2. identify and explore learning and employability portals

Constitutional values - Citizenship

To be competent, the user/individual on the job must be able to:

- **PC3.** recognize the significance of constitutional values, including civic rights and duties, citizenship, responsibility towards society etc. and personal values and ethics such as honesty, integrity, caring and respecting others, etc.
- **PC4.** follow environmentally sustainable practices

Becoming a Professional in the 21st Century

To be competent, the user/individual on the job must be able to:

- **PC5.** recognize the significance of 21st Century Skills for employment
- **PC6.** practice the 21st Century Skills such as Self-Awareness, Behaviour Skills, time management, critical and adaptive thinking, problem-solving, creative thinking, social and cultural awareness, emotional awareness, learning to learn for continuous learning etc. in personal and professional life

Basic English Skills

To be competent, the user/individual on the job must be able to:









- **PC7.** use basic English for everyday conversation in different contexts, in person and over the telephone
- **PC8.** read and understand routine information, notes, instructions, mails, letters etc. written in English
- **PC9.** write short messages, notes, letters, e-mails etc. in English

Career Development & Goal Setting

To be competent, the user/individual on the job must be able to:

- PC10. understand the difference between job and career
- **PC11.** prepare a career development plan with short- and long-term goals, based on aptitude *Communication Skills*

To be competent, the user/individual on the job must be able to:

- **PC12.** follow verbal and non-verbal communication etiquette and active listening techniques in various settings
- PC13. work collaboratively with others in a team

Diversity & Inclusion

To be competent, the user/individual on the job must be able to:

- PC14. communicate and behave appropriately with all genders and PwD
- **PC15.** escalate any issues related to sexual harassment at workplace according to POSH Act *Financial and Legal Literacy*

To be competent, the user/individual on the job must be able to:

- **PC16.** select financial institutions, products and services as per requirement
- **PC17.** carry out offline and online financial transactions, safely and securely
- **PC18.** identify common components of salary and compute income, expenses, taxes, investments etc
- **PC19.** identify relevant rights and laws and use legal aids to fight against legal exploitation *Essential Digital Skills*

To be competent, the user/individual on the job must be able to:

- **PC20.** operate digital devices and carry out basic internet operations securely and safely
- PC21. use e- mail and social media platforms and virtual collaboration tools to work effectively
- PC22. use basic features of word processor, spreadsheets, and presentations

Entrepreneurship

To be competent, the user/individual on the job must be able to:

- **PC23.** identify different types of Entrepreneurship and Enterprises and assess opportunities for potential business through research
- **PC24.** develop a business plan and a work model, considering the 4Ps of Marketing Product, Price, Place and Promotion
- **PC25.** identify sources of funding, anticipate, and mitigate any financial/ legal hurdles for the potential business opportunity

Customer Service

To be competent, the user/individual on the job must be able to:

- **PC26.** identify different types of customers
- **PC27.** identify and respond to customer requests and needs in a professional manner.









PC28. follow appropriate hygiene and grooming standards

Getting ready for apprenticeship & Jobs

To be competent, the user/individual on the job must be able to:

- PC29. create a professional Curriculum vitae (Résumé)
- **PC30.** search for suitable jobs using reliable offline and online sources such as Employment exchange, recruitment agencies, newspapers etc. and job portals, respectively
- PC31. apply to identified job openings using offline /online methods as per requirement
- **PC32.** answer questions politely, with clarity and confidence, during recruitment and selection
- PC33. identify apprenticeship opportunities and register for it as per guidelines and requirements

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- **KU1.** need for employability skills and different learning and employability related portals
- **KU2.** various constitutional and personal values
- **KU3.** different environmentally sustainable practices and their importance
- **KU4.** Twenty first (21st) century skills and their importance
- **KU5.** how to use English language for effective verbal (face to face and telephonic) and written communication in formal and informal set up
- **KU6.** importance of career development and setting long- and short-term goals
- **KU7.** about effective communication
- KU8. POSH Act
- **KU9.** Gender sensitivity and inclusivity
- **KU10.** different types of financial institutes, products, and services
- **KU11.** how to compute income and expenditure
- **KU12.** importance of maintaining safety and security in offline and online financial transactions
- KU13. different legal rights and laws
- **KU14.** different types of digital devices and the procedure to operate them safely and securely
- **KU15.** how to create and operate an e- mail account and use applications such as word processors, spreadsheets etc.
- **KU16.** how to identify business opportunities
- **KU17.** types and needs of customers
- **KU18.** how to apply for a job and prepare for an interview
- **KU19.** apprenticeship scheme and the process of registering on apprenticeship portal

Generic Skills (GS)

User/individual on the job needs to know how to:

- **GS1.** read and write different types of documents/instructions/correspondence
- **GS2.** communicate effectively using appropriate language in formal and informal settings









- GS3. behave politely and appropriately with all
- **GS4.** how to work in a virtual mode
- **GS5.** perform calculations efficiently
- **GS6.** solve problems effectively
- **GS7.** pay attention to details
- **GS8.** manage time efficiently
- **GS9.** maintain hygiene and sanitization to avoid infection









Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Introduction to Employability Skills	1	1	-	-
PC1. identify employability skills required for jobs in various industries	-	-	-	-
PC2. identify and explore learning and employability portals	-	-	-	-
Constitutional values - Citizenship	1	1	-	-
PC3. recognize the significance of constitutional values, including civic rights and duties, citizenship, responsibility towards society etc. and personal values and ethics such as honesty, integrity, caring and respecting others, etc.	-	-	-	-
PC4. follow environmentally sustainable practices	-	-	-	-
Becoming a Professional in the 21st Century	2	4	-	-
PC5. recognize the significance of 21st Century Skills for employment	-	-	-	-
PC6. practice the 21st Century Skills such as Self-Awareness, Behaviour Skills, time management, critical and adaptive thinking, problem-solving, creative thinking, social and cultural awareness, emotional awareness, learning to learn for continuous learning etc. in personal and professional life	-	-	-	-
Basic English Skills	2	3	-	-
PC7. use basic English for everyday conversation in different contexts, in person and over the telephone	-	-	-	-
PC8. read and understand routine information, notes, instructions, mails, letters etc. written in English	-	-	-	-
PC9. write short messages, notes, letters, e-mails etc. in English	-	-	-	-
Career Development & Goal Setting	1	2	-	-









Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC10. understand the difference between job and career	-	-	-	-
PC11. prepare a career development plan with short- and long-term goals, based on aptitude	-	-	-	-
Communication Skills	2	2	-	-
PC12. follow verbal and non-verbal communication etiquette and active listening techniques in various settings	-	-	-	-
PC13. work collaboratively with others in a team	-	-	-	-
Diversity & Inclusion	1	2	-	-
PC14. communicate and behave appropriately with all genders and PwD	-	-	-	-
PC15. escalate any issues related to sexual harassment at workplace according to POSH Act	-	-	-	-
Financial and Legal Literacy	2	3	-	-
PC16. select financial institutions, products and services as per requirement	-	-	-	-
PC17. carry out offline and online financial transactions, safely and securely	-	-	-	-
PC18. identify common components of salary and compute income, expenses, taxes, investments etc	-	-	-	-
PC19. identify relevant rights and laws and use legal aids to fight against legal exploitation	-	-	-	-
Essential Digital Skills	3	4	-	-
PC20. operate digital devices and carry out basic internet operations securely and safely	-	-	-	-
PC21. use e- mail and social media platforms and virtual collaboration tools to work effectively	-	-	-	-
PC22. use basic features of word processor, spreadsheets, and presentations	-	-	-	-









Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Entrepreneurship	2	3	-	-
PC23. identify different types of Entrepreneurship and Enterprises and assess opportunities for potential business through research	-	-	-	-
PC24. develop a business plan and a work model, considering the 4Ps of Marketing Product, Price, Place and Promotion	-	-	-	-
PC25. identify sources of funding, anticipate, and mitigate any financial/ legal hurdles for the potential business opportunity	-	-	-	-
Customer Service	1	2	-	-
PC26. identify different types of customers	-	-	-	-
PC27. identify and respond to customer requests and needs in a professional manner.	-	-	-	-
PC28. follow appropriate hygiene and grooming standards	-	-	-	-
Getting ready for apprenticeship & Jobs	2	3	-	-
PC29. create a professional Curriculum vitae (Résumé)	-	-	-	-
PC30. search for suitable jobs using reliable offline and online sources such as Employment exchange, recruitment agencies, newspapers etc. and job portals, respectively	-	-	-	-
PC31. apply to identified job openings using offline /online methods as per requirement	-	-	-	-
PC32. answer questions politely, with clarity and confidence, during recruitment and selection	-	-	-	-
PC33. identify apprenticeship opportunities and register for it as per guidelines and requirements	-	-	-	-
NOS Total	20	30	-	-









National Occupational Standards (NOS) Parameters

NOS Code	DGT/VSQ/N0102
NOS Name	Employability Skills (60 Hours)
Sector	Cross Sectoral
Sub-Sector	Professional Skills
Occupation	Employability
NSQF Level	4
Credits	2
Version	1.0
Last Reviewed Date	NA
Next Review Date	17/11/2025
NSQC Clearance Date	17/11/2022









MIN/N1702: Follow Health, Safety and Environmental guidelines for Underground Metalliferous Mines (UMM) (Including Mine Vocational Training Rule and Mine Rescue Rule)

Description

This unit is about adhering to health, safety and environmental guidelines in Underground Metalliferous Mines (UMM) during the execution of various tasks and operations and maintenance.

Scope

The scope covers the following:

- Follow work-site health and safety measures
- Follow environmental guidelines

Elements and Performance Criteria

Follow work-site health and safety measures

To be competent, the user/individual on the job must be able to:

- PC1. undertake "The Take-5 (Personal Risk Assessment)" before commencement of any work
- **PC2.** comply with safety, health and security-related regulations/guidelines at the mine e.g. follow Standard Operating Procedure (SOP) for material handling in underground (U/G) mine
- **PC3.** operate various types of fire extinguishers to control different types of fire at a worksite when required
- **PC4.** check that roof supporting is as per Systematic Support Plan (SSP) and approved Systematic Support Rules (SSR) while undertaking work in an area
- **PC5.** take precaution against occupational health hazards (like dust, water, mine gases etc.) due to U/G working environment
- **PC6.** use self-rescue apparatus, appropriately when required
- **PC7.** follow appropriate emergency response procedure during emergency such as fire, water inrush, fall of ground etc.
- **PC8.** follow precautions against U/G electrical appliances
- **PC9.** follow appropriate Standard Operating Procedure while working near any isolated and sealed off area of the mine
- **PC10.** follow appropriate safety practices while traveling on U/G haul roads, incase of post blast fumes and misfire
- **PC11.** follow the manufacturer's instructions for care and safe operation of mine machinery and equipment
- **PC12.** identify the working ventilation district from line diagram of ventilation circuit to direct air to the working face
- **PC13.** follow Safety Management Plan (SMP) and Emergency Management Plan (EMP)
- **PC14.** follow gas detecting alarm signal on leakage of inflammable gases and laid out procedure to ensure safety









- PC15. follow process for reporting any unsafe act/condition in work area to the concerned person
- **PC16.** use underground mine communication system
- **PC17.** ensure positive isolation near the work place if applicable
- PC18. use appropriate PPE as per the requirement
- PC19. maintain hand hygiene by washing hands with alcohol based sanitisers/soap
- PC20. disinfect the machine/tools before and after work/task
- PC21. maintain hygiene at the work site
- PC22. report any symptoms of illness to the shift-incharge
- PC23. identify six directional hazards at workplace and take decisions accordingly

Follow environmental guidelines

To be competent, the user/individual on the job must be able to:

- **PC24.** identify the environmental impact of mining related operations and follow steps to reduce those impact
- **PC25.** follow the mineral conservation practices in U/G mining operations to achieve optimum ore or mineral recovery
- **PC26.** ensure that the stowing practices produce minimum disturbance to the surface
- **PC27.** ensure that the subgrade ore is carried out to surface and stacked separately at the earmarked place
- **PC28.** ensure the productivity of the machine for material/fuel conservation
- **PC29.** follow the process for collecting, storing and disposing of the hazardous material and waste (like used oil, lubricant, battery, etc.) in compliance with worksite guidelines
- **PC30.** follow the "5-S" practice at work site like cleaning oil from ground (to avoid soil from getting damaged), etc.

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- **KU1.** safety guidelines specified by Directorate General of Mine Safety (DGMS)
- **KU2.** duties and rights of workers
- **KU3.** selection process of person for rescue training
- **KU4.** about Systematic Support Plan (SSP) and approved Systematic Support Rules (SSR)
- **KU5.** isolation and sealed off area of the mine
- **KU6.** various types of gases found in the mine and their effect
- **KU7.** self-rescue apparatus and their uses
- **KU8.** provision of medical examination (IME & PME) of person employed as per Mines Rules 1955
- **KU9.** importance of first aid and hygiene
- **KU10.** about different types of machinery used in U/G mines
- KU11. different types of supporting systems used in U/G mines as per SSP and SSR
- **KU12.** about precautions to be taken when handling heavy equipment
- **KU13.** various problems/incidents likely to occur
- KU14. role of Internal Safety Organization, safety committee, workman's inspector and DGMS









- **KU15.** about mine safety standard including light illumination level, noise levels, dust level, pollutants, etc at the work-site
- KU16. common sources of pollution in the mines and ways to minimize it
- **KU17.** various types of fire extinguishers
- **KU18.** safety equipment like safety shoes, safety belt, tight fit clothing, hand gloves, safety goggles, Gas Detector, Safety Lamp, Self-Contained Breathing Apparatus, gum boots, ear plugs, Face Mask, etc.
- **KU19.** shot-firing / blasting related safety regulations including taking shelter during blasting
- **KU20.** emergency response /disaster management plan prepared by the organization as per DGMS guideline
- **KU21.** mining area-specific signs, and other safety and emergency signals
- **KU22.** the outcome of violation of safety procedures
- KU23. Take-5 (Personal Risk Assessment) training (DGMS Tech. circulars 2/2014)
- **KU24.** rules and regulations for safety and security while handling hazardous materials
- KU25. safety appliances and rescue equipment
- KU26. importance and use of various communication system used in UG mines
- **KU27.** importance of positive isolation at working site
- **KU28.** safety and occupational health policy of organisation
- KU29. six directional hazard identification process
- **KU30.** basic personal and workplace hygiene
- **KU31.** importance of FAB (Fresh Air Base)
- KU32. basic provisions in Mines Creche Rules, 1966 (MCR) for females employed in the mines
- **KU33.** the role and responsibilities of rescue room and rescue station and how to contact them in case of emergency
- **KU34.** importance of taking shelter at the miner's station during blasting operation
- **KU35.** importance of sensitization towards different genders and persons with disabilities (PWD)
- **KU36.** importance of following infection control policies, '5-S' practices, and waste management
- KU37. importance of water/material/energy conservation and management
- **KU38.** importance of SMP and EMP, prepared by the organization, as per DGMS guideline

Generic Skills (GS)

User/individual on the job needs to know how to:

- **GS1.** fill up documentation applicable to one's role
- **GS2.** make decisions on the concerned area of work
- GS3. read basic English language
- **GS4.** read and interpret manuals, health, and safety instructions, memos, etc.
- **GS5.** use the digital information from machine
- **GS6.** use basic applications of a computer
- **GS7.** plan and organize the work order and tasks
- **GS8.** use reasoning skills to identify and resolve fundamental problems









GS9. complete the assigned tasks timely









Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Follow work-site health and safety measures	24	42	-	17
PC1. undertake "The Take-5 (Personal Risk Assessment)" before commencement of any work	-	2	-	2
PC2. comply with safety, health and security-related regulations/guidelines at the mine e.g. follow Standard Operating Procedure (SOP) for material handling in underground (U/G) mine	1	3	-	-
PC3. operate various types of fire extinguishers to control different types of fire at a worksite when required	1	4	-	1
PC4. check that roof supporting is as per Systematic Support Plan (SSP) and approved Systematic Support Rules (SSR) while undertaking work in an area	1	1	-	-
PC5. take precaution against occupational health hazards (like dust, water, mine gases etc.) due to U/G working environment	1	2	-	1
PC6. use self-rescue apparatus, appropriately when required	-	4	-	1
PC7. follow appropriate emergency response procedure during emergency such as fire, water inrush, fall of ground etc.	1	2	-	1
PC8. follow precautions against U/G electrical appliances	2	2	-	2
PC9. follow appropriate Standard Operating Procedure while working near any isolated and sealed off area of the mine	2	2	-	1
PC10. follow appropriate safety practices while traveling on U/G haul roads, incase of post blast fumes and misfire	2	4	-	-
PC11. follow the manufacturer's instructions for care and safe operation of mine machinery and equipment	1	2	-	1









Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC12. identify the working ventilation district from line diagram of ventilation circuit to direct air to the working face	1	1	-	-
PC13. follow Safety Management Plan (SMP) and Emergency Management Plan (EMP)	1	-	-	-
PC14. follow gas detecting alarm signal on leakage of inflammable gases and laid out procedure to ensure safety	1	2	-	1
PC15. follow process for reporting any unsafe act/condition in work area to the concerned person	-	2	-	1
PC16. use underground mine communication system	-	1	-	-
PC17. ensure positive isolation near the work place if applicable	1	1	-	1
PC18. use appropriate PPE as per the requirement	2	4	-	2
PC19. maintain hand hygiene by washing hands with alcohol based sanitisers/soap	1	1	-	1
PC20. disinfect the machine/tools before and after work/task	1	1	-	-
PC21. maintain hygiene at the work site	1	1	-	1
PC22. report any symptoms of illness to the shift-incharge	1	-	-	-
PC23. identify six directional hazards at workplace and take decisions accordingly	2	-	-	-
Follow environmental guidelines	6	8	-	3
PC24. identify the environmental impact of mining related operations and follow steps to reduce those impact	1	2	-	-
PC25. follow the mineral conservation practices in U/G mining operations to achieve optimum ore or mineral recovery	-	1	-	-
PC26. ensure that the stowing practices produce minimum disturbance to the surface	1	1	-	-









Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC27. ensure that the subgrade ore is carried out to surface and stacked separately at the earmarked place	1	-	-	1
PC28. ensure the productivity of the machine for material/fuel conservation	1	1	-	-
PC29. follow the process for collecting, storing and disposing of the hazardous material and waste (like used oil, lubricant, battery, etc.) in compliance with worksite guidelines	1	1	-	1
PC30. follow the "5-S" practice at work site like cleaning oil from ground (to avoid soil from getting damaged), etc.	1	2	-	1
NOS Total	30	50	-	20









National Occupational Standards (NOS) Parameters

NOS Code	MIN/N1702
NOS Name	Follow Health, Safety and Environmental guidelines for Underground Metalliferous Mines (UMM) (Including Mine Vocational Training Rule and Mine Rescue Rule)
Sector	Mining
Sub-Sector	Mining Operation
Occupation	HSE Functions, Mine Surveying, Drilling/Cutting, Shot firing/Blasting, Loading and Hauling - Underground, Specialized Operations, Electrical Services, Mechanical Services
NSQF Level	4
Credits	TBD
Version	1.0
Last Reviewed Date	30/06/2022
Next Review Date	17/11/2025
NSQC Clearance Date	17/11/2022









MIN/N1703: Follow Health, Safety, and Environmental Guidelines for opencast mines (Including Mine Vocational Training Rule)

Description

This unit is about adhering to health, safety and environmental guidelines at the Open Cast Mines while executing various tasks, maintenance and operations.

Scope

The scope covers the following:

- Follow work-site health and safety measures
- Follow Environmental guidelines

Elements and Performance Criteria

Follow work-site health and safety measures

To be competent, the user/individual on the job must be able to:

- PC1. comply with safety, health, and security-related regulations/guidelines at the opencast mine
- **PC2.** follow the safety instructions given by the workman's inspector
- **PC3.** follow adequate safety while working at haul roads, heights, overburden dumps, sump area, stockvard, near moving parts, etc.
- **PC4.** take safety precautions while working on sites (sub-station, workshop etc.), with equipment, and conducting welding and cutting operations
- **PC5.** follow appropriate Safe Operating Procedure (SOP) while dealing with explosives
- **PC6.** respond promptly and appropriately to an accident/ incident or an emergency situation, within limits of the role and responsibility
- **PC7.** provide first aid to an injured person
- **PC8.** operate various types of fire extinguishers to control different types of fire at a worksite when required
- **PC9.** use appropriate PPE as per the requirement
- PC10. maintain hand hygiene by washing hands with alcohol based sanitisers/soap
- **PC11.** disinfect the machine/tools before and after work/task
- PC12. maintain hygiene at the work site
- **PC13.** report any symptoms of illness to the shift-incharge

Follow Environmental guidelines

To be competent, the user/individual on the job must be able to:

- **PC14.** identify the environmental impact of related opencast mining operations
- **PC15.** follow the process for collecting, storing and disposing of the hazardous material and waste (like used oil, lubricant, battery, etc.) in compliance with worksite guidelines
- **PC16.** ensure not to mix topsoil with waste in day to day tasks
- **PC17.** ensure that HEMM is washed at the designated location









- PC18. ensure the productivity of the machine for material/fuel conservation
- **PC19.** follow the mineral conservation practices specified by the organization in accordance with MCDR-2017 (Mineral Conservation and Development Rules)
- **PC20.** assist supervisor for reducing environmental impact caused due to related mining operations

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- **KU1.** about various environmental awareness program related to mining, organized by the various government bodies/company
- **KU2.** safety guidelines specified by Directorate General of Mine Safety (DGMS)
- **KU3.** basic mining terminologies and definitions
- **KU4.** means of access and egress from the mines, location of workshop, haul roads and working face including dump yards
- **KU5.** duties of workers under The Mines act-1952
- **KU6.** working hours and accident compensation as per The Mines act-1952
- **KU7.** about precautions to be taken when handling heavy equipment
- **KU8.** various problems/incidents likely to occur
- **KU9.** hierarchy of the reporting
- **KU10.** machine operation, condition of the machine and worksite
- **KU11.** proper documents specific to the machine
- KU12. role of workmen inspector, safety committee and internal safety organization
- **KU13.** the process of top soil removal and management
- **KU14.** mine sump and pumping system of the mines
- **KU15.** about mine safety standard including light illumination level, noise levels, dust level, pollutants, etc at the work-site
- **KU16.** common sources of pollution in the mines and ways to minimize it
- **KU17.** safety equipment like safety shoes, safety belt, tight fit clothing, hand gloves, safety goggles, gas detector, safety lamp, self-contained breathing apparatus, gum boots, ear plugs, face mask, etc.
- **KU18.** shot-firing / blasting related safety regulations including taking shelter during blasting
- **KU19.** emergency response /disaster management plan prepared by the organization
- KU20. signages, mining area-specific signs, and other safety and emergency signals
- **KU21.** the outcome of violation of safety procedures
- KU22. basic personal and workplace hygiene
- **KU23.** importance of sensitization towards different genders and PWD (Persons with Disabilities)

Generic Skills (GS)

User/individual on the job needs to know how to:

GS1. fill up documentation applicable to one's role









- **GS2.** make decisions on the concerned area of work
- **GS3.** read and interpret manuals, health, and safety instructions, memos, etc.
- **GS4.** plan and organize the work order and jobs
- **GS5.** use reasoning skills to identify and resolve fundamental problems
- **GS6.** complete the assigned tasks timely









Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Follow work-site health and safety measures	20	34	-	15
PC1. comply with safety, health, and security-related regulations/guidelines at the opencast mine	2	2	-	1
PC2. follow the safety instructions given by the workman's inspector	1	3	-	1
PC3. follow adequate safety while working at haul roads, heights, overburden dumps, sump area, stockyard, near moving parts, etc.	3	3	-	1
PC4. take safety precautions while working on sites (sub-station, workshop etc.), with equipment, and conducting welding and cutting operations	1	3	-	1
PC5. follow appropriate Safe Operating Procedure (SOP) while dealing with explosives	2	3	-	2
PC6. respond promptly and appropriately to an accident/ incident or an emergency situation, within limits of the role and responsibility	2	3	-	1
PC7. provide first aid to an injured person	2	3	-	1
PC8. operate various types of fire extinguishers to control different types of fire at a worksite when required	1	3	-	1
PC9. use appropriate PPE as per the requirement	2	4	-	2
PC10. maintain hand hygiene by washing hands with alcohol based sanitisers/soap	1	2	-	1
PC11. disinfect the machine/tools before and after work/task	1	2	-	1
PC12. maintain hygiene at the work site	1	1	-	1
PC13. report any symptoms of illness to the shift-incharge	1	2	-	1
Follow Environmental guidelines	10	16	-	5









Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC14. identify the environmental impact of related opencast mining operations	2	2	-	1
PC15. follow the process for collecting, storing and disposing of the hazardous material and waste (like used oil, lubricant, battery, etc.) in compliance with worksite guidelines	1	2	-	1
PC16. ensure not to mix topsoil with waste in day to day tasks	2	2	-	1
PC17. ensure that HEMM is washed at the designated location	2	2	-	1
PC18. ensure the productivity of the machine for material/fuel conservation	1	3	-	-
PC19. follow the mineral conservation practices specified by the organization in accordance with MCDR-2017 (Mineral Conservation and Development Rules)	1	3	-	1
PC20. assist supervisor for reducing environmental impact caused due to related mining operations	1	2	-	-
NOS Total	30	50	-	20









National Occupational Standards (NOS) Parameters

NOS Code	MIN/N1703
NOS Name	Follow Health, Safety, and Environmental Guidelines for opencast mines (Including Mine Vocational Training Rule)
Sector	Mining
Sub-Sector	Mining Operation
Occupation	HSE Functions, , Exploration, Mineral Estimation, Planning, Mine Surveying, Drilling/Cutting, Shot firing/Blasting, Loading and Hauling - Opencast, Specialized Operations, Electrical Services, Mechanical Services, Instrumentation and Control Systems, Ore Processing
NSQF Level	4
Credits	TBD
Version	1.0
Last Reviewed Date	30/06/2022
Next Review Date	17/11/2025
NSQC Clearance Date	17/11/2022









MIN/N1704: Follow Health, Safety, and Environmental guidelines for underground coal mines (Including Mine Vocational Training Rule and Mine Rescue Rule)

Description

This unit is about adhering to health, safety and environmental guidelines in Underground Coal Mines (UCM) during execution of various tasks, operations and maintenance.

Scope

The scope covers the following:

- Follow work-site health and safety measures
- Follow environmental guidelines

Elements and Performance Criteria

Follow work-site health and safety measures

To be competent, the user/individual on the job must be able to:

- **PC1.** follow preventive measures against firedamp, whitedamp, blackdamp etc.
- **PC2.** use the flame safety lamp for detecting the methane gas as per Standard Operating Procedure (SOP)
- PC3. undertake "The Take-5 (Personal Risk Assessment)" before commencement of any work
- **PC4.** comply with safety, health and security-related regulations/guidelines at the mine e.g. SOP for material handling in underground (U/G) mine
- **PC5.** ensure that oil, grease, canvas or other inflammable material are stored in fire-proof receptacle
- **PC6.** ensure that every instrument, apparatus and equipment are DGMS approved before these are used
- **PC7.** ensure that Armoured face conveyor (AFC) and chocks must be kept in a straight line for every cycle of operations and tightened up to the setting pressure while keeping it in full contact with the roof, applicable for longwall mining
- PC8. provide first aid to an injured person
- **PC9.** follow safety precautions against spontaneous heating of the coal
- **PC10.** operate various types of fire extinguishers to control different types of fire at worksite, if required
- **PC11.** ensure that no person is traveling/working/staying under unsupported roof
- **PC12.** check that roof supporting is as per Systematic Support Plan (SSP) and approved Systematic Support Rules (SSR) while undertaking work in an area
- **PC13.** take precaution against occupational health hazards (like dust, water, mine gases etc.) due to U/G working environment
- **PC14.** use self-rescue apparatus appropriately when required
- PC15. follow Safety Management Plan (SMP) and Emergency Management Plan (EMP)









- **PC16.** follow precautions against U/G electrical appliances
- **PC17.** take proper care against damage and accidents while loading, transporting, dismantling and erecting of roof supports
- PC18. follow appropriate SOP while working near any isolated and sealed off area of the mine
- **PC19.** ensure that the roof and the sidewalls of the mine face (or newly exposed area of the mines) have been scaled/dressed properly
- PC20. take relevant safety precautions during depillaring operation in UCM
- **PC21.** follow appropriate safety practices while traveling on U/G haul roads, incase of post blast fumes and misfire
- **PC22.** follow the manufacturer's instructions for care and safe operation of mine machinery and equipment
- **PC23.** identify the working ventilation district from line diagram of ventilation circuit to direct air to the working face
- PC24. follow laid out SOP in case of alarm signal for leakage of inflammable gases
- **PC25.** follow the process of reporting any unsafe act/condition in the working area to the concerned person
- **PC26.** use underground mine communication system
- **PC27.** ensure positive isolation near the work place if applicable
- PC28. use appropriate Personal Protective Equipment (PPE) as per the requirement
- PC29. maintain hand hygiene by washing hands with alcohol based sanitisers/soap
- **PC30.** disinfect the machine/tools before and after work/task
- **PC31.** maintain hygiene at the work site
- **PC32.** report any symptoms of illness to the shift-incharge
- PC33. identify six directional hazards at workplace and take decisions accordingly

Follow environmental guidelines

To be competent, the user/individual on the job must be able to:

- **PC34.** identify the environmental impact of mining related operations and follow steps to reduce those impact
- **PC35.** follow the mineral conservation practices in U/G mining operations to achieve optimum ore or mineral recovery
- **PC36.** ensure that the stowing practices produce minimum disturbance to the surface
- **PC37.** ensure that the subgrade coal is carried out to surface and stacked separately at the earmarked place
- **PC38.** ensure the productivity of the machine for material/fuel conservation
- **PC39.** follow the process for collecting, storing and disposing of the hazardous material and waste (like used oil, lubricant, battery, etc.) in compliance with worksite guidelines
- **PC40.** follow the "5-S" practice at work site like cleaning oil from ground (to avoid soil from getting damaged), etc.

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:









- **KU1.** safety guidelines specified by Directorate General of Mine Safety (DGMS)
- **KU2.** duties and rights of workers
- **KU3.** selection process of person for rescue training
- **KU4.** about Systematic Support Plan (SSP) and approved Systematic Support Rules (SSR)
- **KU5.** isolation and sealed off area of the mine
- KU6. various types of gases available in the mine and their effects; and their control measures
- KU7. self-rescue apparatus and their uses
- **KU8.** provision of medical examination (Initial Medical Examination (IME) & Periodical Medical Examination (PME)) of a person employed, as per Mines Rules 1955
- **KU9.** importance of first aid and hygiene
- **KU10.** about different types of machineries used in U/G mines
- KU11. different types of supporting system used in U/G mines as per SSP and SSR
- **KU12.** about precautions to be taken when handling heavy equipment
- KU13. various problems/incidents likely to occur
- KU14. role of Internal Safety Organization, safety committee, workman's inspector and DGMS
- **KU15.** about mine safety standard including light illumination level, noise levels, dust level, pollutants, etc at the work-site
- **KU16.** common sources of pollution in the mines and ways to minimize it
- **KU17.** various types of fire extinguishers
- **KU18.** safety equipment like safety shoes, safety belt, tight fit clothing, hand gloves, safety goggles, Gas Detector, Safety Lamp, Self-Contained Breathing Apparatus, gum boots, ear plugs, Face Mask, etc.
- KU19. shot-firing / blasting related safety regulations including taking shelter during blasting
- **KU20.** mining area-specific signs, and other safety and emergency signals
- **KU21.** the outcome of violation of safety procedures
- **KU22.** Take-5 (Personal Risk Assessment) training (DGMS Tech. circulars 2/2014)
- **KU23.** hazardous material safety, security rules and regulations
- **KU24.** safety appliances and rescue equipment
- **KU25.** importance and use of various communication system used in UG mines
- **KU26.** importance of positive isolation at working site
- **KU27.** safety and occupational health policy of organisation
- **KU28.** six directional hazard identification process
- **KU29.** basic personal and workplace hygiene
- **KU30.** importance of FAB (Fresh Air Base)
- **KU31.** basic provisions in Mines Creche Rules, 1966 (MCR) for any females employed in the mines
- **KU32.** about basic safety regulations of Coal Mines Regulation, 2017 (CMR)
- **KU33.** types of stone dust barrier and its importance
- **KU34.** coal dust explosion and its preventive measures
- **KU35.** classification of coal mines as per the degree of gassiness of coal seams such as first degree, second degree, and third-degree mines
- **KU36.** precautions as per the gassiness of the coal mines









- KU37. use of flame safety lamp and its parts
- **KU38.** about coal mines occupational disease such as pneumoconiosis or 'black lung' and their preventive measures
- **KU39.** Standard of Ventilation as per the section 153 of the CMR 2017
- **KU40.** Standard of Lighting as per the section 178 of the CMR 2017
- **KU41.** the roles, duties and responsibilities of rescue team members, rescue room and rescue station and how to contact them in case of emergency
- **KU42.** the correct steps for conducting any rescue work as per Mine Rescue Rule (MRR)
- KU43. importance of taking shelter at the miner's station during blasting operation
- **KU44.** importance of sensitization towards different genders and persons with disabilities (PWD)
- **KU45.** importance of following infection control policies, '5-S' practices, and waste management
- **KU46.** importance of water/material/energy conservation and management
- **KU47.** importance of SMP and EMP, prepared by the organization, as per DGMS guideline

Generic Skills (GS)

User/individual on the job needs to know how to:

- **GS1.** fill up documentation applicable to one's role
- **GS2.** make decisions on the concerned area of work
- GS3. read basic English language
- **GS4.** read and interpret manuals, health, and safety instructions, memos, etc.
- **GS5.** use the digital information from a machine
- **GS6.** plan and organize the work order and tasks
- **GS7.** use basic applications of the computer
- GS8. use reasoning skills to identify and resolve fundamental problems
- **GS9.** complete the assigned tasks timely









Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Follow work-site health and safety measures	24	43	-	14
PC1. follow preventive measures against firedamp, whitedamp, blackdamp etc.	1	1	-	-
PC2. use the flame safety lamp for detecting the methane gas as per Standard Operating Procedure (SOP)	-	1	-	-
PC3. undertake "The Take-5 (Personal Risk Assessment)" before commencement of any work	1	1	-	1
PC4. comply with safety, health and security-related regulations/guidelines at the mine e.g. SOP for material handling in underground (U/G) mine	1	1	-	1
PC5. ensure that oil, grease, canvas or other inflammable material are stored in fire-proof receptacle	-	1	-	-
PC6. ensure that every instrument, apparatus and equipment are DGMS approved before these are used	1	1	-	-
PC7. ensure that Armoured face conveyor (AFC) and chocks must be kept in a straight line for every cycle of operations and tightened up to the setting pressure while keeping it in full contact with the roof, applicable for longwall mining	3	3	-	-
PC8. provide first aid to an injured person	1	2	-	1
PC9. follow safety precautions against spontaneous heating of the coal	1	1	-	-
PC10. operate various types of fire extinguishers to control different types of fire at worksite, if required	-	2	-	-
PC11. ensure that no person is traveling/working/staying under unsupported roof	1	-	-	-
PC12. check that roof supporting is as per Systematic Support Plan (SSP) and approved Systematic Support Rules (SSR) while undertaking work in an area	-	2	-	1









Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC13. take precaution against occupational health hazards (like dust, water, mine gases etc.) due to U/G working environment	-	1	-	1
PC14. use self-rescue apparatus appropriately when required	-	2	-	-
PC15. follow Safety Management Plan (SMP) and Emergency Management Plan (EMP)	1	2	-	1
PC16. follow precautions against U/G electrical appliances	2	2	-	1
PC17. take proper care against damage and accidents while loading, transporting, dismantling and erecting of roof supports	1	2	-	-
PC18. follow appropriate SOP while working near any isolated and sealed off area of the mine	1	1	-	1
PC19. ensure that the roof and the sidewalls of the mine face (or newly exposed area of the mines) have been scaled/dressed properly	1	1	-	-
PC20. take relevant safety precautions during depillaring operation in UCM	-	2	-	1
PC21. follow appropriate safety practices while traveling on U/G haul roads, incase of post blast fumes and misfire	1	1	-	-
PC22. follow the manufacturer's instructions for care and safe operation of mine machinery and equipment	-	1	-	1
PC23. identify the working ventilation district from line diagram of ventilation circuit to direct air to the working face	-	1	-	1
PC24. follow laid out SOP in case of alarm signal for leakage of inflammable gases	1	1	-	-
PC25. follow the process of reporting any unsafe act/condition in the working area to the concerned person	-	1	-	1
PC26. use underground mine communication system	-	1	-	-









Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC27. ensure positive isolation near the work place if applicable	1	1	-	-
PC28. use appropriate Personal Protective Equipment (PPE) as per the requirement	2	2	-	1
PC29. maintain hand hygiene by washing hands with alcohol based sanitisers/soap	-	1	-	-
PC30. disinfect the machine/tools before and after work/task	1	1	-	-
PC31. maintain hygiene at the work site	1	1	-	-
PC32. report any symptoms of illness to the shift-incharge	1	1	-	-
PC33. identify six directional hazards at workplace and take decisions accordingly	-	1	-	1
Follow environmental guidelines	6	7	-	6
PC34. identify the environmental impact of mining related operations and follow steps to reduce those impact	1	1	-	1
PC35. follow the mineral conservation practices in U/G mining operations to achieve optimum ore or mineral recovery	1	1	-	1
PC36. ensure that the stowing practices produce minimum disturbance to the surface	1	1	-	-
PC37. ensure that the subgrade coal is carried out to surface and stacked separately at the earmarked place	1	1	-	1
PC38. ensure the productivity of the machine for material/fuel conservation	1	1	-	1
PC39. follow the process for collecting, storing and disposing of the hazardous material and waste (like used oil, lubricant, battery, etc.) in compliance with worksite guidelines	-	1	-	1
PC40. follow the "5-S" practice at work site like cleaning oil from ground (to avoid soil from getting damaged), etc.	1	1	-	1









Assessment Criteria for Outcomes	Theory	Practical	Project	Viva
	Marks	Marks	Marks	Marks
NOS Total	30	50	-	20









National Occupational Standards (NOS) Parameters

NOS Code	MIN/N1704
NOS Name	Follow Health, Safety, and Environmental guidelines for underground coal mines (Including Mine Vocational Training Rule and Mine Rescue Rule)
Sector	Mining
Sub-Sector	Mining Operation
Occupation	HSE Functions, Mine Surveying, Drilling/Cutting, Shot firing/Blasting, Loading and Hauling - Underground, Specialized Operations, Electrical Services, Mechanical Services
NSQF Level	4
Credits	TBD
Version	1.0
Last Reviewed Date	30/06/2022
Next Review Date	17/11/2025
NSQC Clearance Date	17/11/2022

Assessment Guidelines and Assessment Weightage

Assessment Guidelines

- 1. Criteria for assessment for each Qualification Pack will be created by the Skill Council for Mining Sector (SCMS). Each Element/ Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SCMS will also lay down proportion of marks for Theory and Skills Practical for each Element/ PC.
- 2. The assessment for the theory part will be based on knowledge bank of questions created by the SCMS.
- 3. Assessment will be conducted for all compulsory NOS, and where applicable, on the selected elective/option NOS/set of NOS.
- 4. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below).
- 5. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/ training center based on these criteria.









- 6. To pass the Qualification Pack assessment, every trainee should score the Recommended Pass % aggregate for the QP.
- 7. In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack.

Minimum Aggregate Passing % at QP Level: 70

(**Please note**: Every Trainee should score a minimum aggregate passing percentage as specified above, to successfully clear the Qualification Pack assessment.)

Assessment Weightage

Compulsory NOS

National Occupational Standards	Theory Marks	Practical Marks	Project Marks	Viva Marks	Total Marks	Weightage
MIN/N1204.Prepare the Jack Hammer for operations	30	50	-	20	100	15
MIN/N1205.Perform Jack Hammer operations	30	70	-	-	100	30
MIN/N1206.Perform basic maintenance and troubleshooting of the Jack Hammer	30	70	-	-	100	15
MIN/N1207.Carry out reporting and documentation related to the Jack Hammer Operation	30	70	-	-	100	10
DGT/VSQ/N0102.Employability Skills (60 Hours)	20	30	-	-	50	10
Total	140	290	-	20	450	80

Elective: 1 U/G Metal









National Occupational Standards	Theory Marks	Practical Marks	Project Marks	Viva Marks	Total Marks	Weightage
MIN/N1702.Follow Health, Safety and Environmental guidelines for Underground Metalliferous Mines (UMM) (Including Mine Vocational Training Rule and Mine Rescue Rule)	30	50	-	20	100	20
Total	30	50	-	20	100	20

Elective: 2 Opencast

National Occupational Standards	Theory Marks	Practical Marks	Project Marks	Viva Marks	Total Marks	Weightage
MIN/N1703.Follow Health, Safety, and Environmental Guidelines for opencast mines (Including Mine Vocational Training Rule)	30	50	-	20	100	20
Total	30	50	-	20	100	20

Elective: 3 U/G Coal

National Occupational Standards	Theory Marks	Practical Marks	Project Marks	Viva Marks	Total Marks	Weightage
MIN/N1704.Follow Health, Safety, and Environmental guidelines for underground coal mines (Including Mine Vocational Training Rule and Mine Rescue Rule)	30	50	-	20	100	20
Total	30	50	-	20	100	20









Acronyms

NOS	National Occupational Standard(s)
NSQF	National Skills Qualifications Framework
QP	Qualifications Pack
TVET	Technical and Vocational Education and Training
SCMS	Skill Council for Mining Sector
ОЕМ	Original Equipment Manufacturer
DGMS	Directorate General of Mining Safety
MMR	Metalliferous Mines Regulations
CMR	Coal Mines Regulations
SOP	Standard Operating Practice
MVTR	Mine Vocational Training Rule
HSE	Health, Safety and Environment
MRR	Mines Rescue Rules
MCDR	Mineral Conservation and Development Rules
ОС	Open Cast
U/G	Under Ground
LOTO	Lock out and Tag Out
PPE	Personal Protective Equipment
SSP	Systematic Support Plan
SSR	Systematic Support Rules
IME	Initial Medical Examination
PME	Periodical Medical Examination
PwD	Person with Disability









Glossary

Sector	Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
Occupation	Occupation is a set of job roles, which perform similar/ related set of functions in an industry.
Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organisation.
Occupational Standards (OS)	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the Knowledge and Understanding (KU) they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
Performance Criteria (PC)	Performance Criteria (PC) are statements that together specify the standard of performance required when carrying out a task.
National Occupational Standards (NOS)	NOS are occupational standards which apply uniquely in the Indian context.
Qualifications Pack (QP)	QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualifications pack code.
Unit Code	Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N'
Unit Title	Unit title gives a clear overall statement about what the incumbent should be able to do.
Description	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.
Scope	Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required.









Knowledge and Understanding (KU)	Knowledge and Understanding (KU) are statements which together specify the technical, generic, professional and organisational specific knowledge that an individual needs in order to perform to the required standard.
Organisational Context	Organisational context includes the way the organisation is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
Technical Knowledge	Technical knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
Core Skills/ Generic Skills (GS)	Core skills or Generic Skills (GS) are a group of skills that are the key to learning and working in today's world. These skills are typically needed in any work environment in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles.
Electives	Electives are NOS/set of NOS that are identified by the sector as contributive to specialization in a job role. There may be multiple electives within a QP for each specialized job role. Trainees must select at least one elective for the successful completion of a QP with Electives.
Options	Options are NOS/set of NOS that are identified by the sector as additional skills. There may be multiple options within a QP. It is not mandatory to select any of the options to complete a QP with Options.